We want to know a little about you....
Are you a(n):

1st: Researcher
2nd: Educator (climate science training provider)
3rd: User of climate science and/or information (e.g., Stakeholder/practitioner/policy maker)
4th: PhD candidate
5th: Masters student
6th: Undergraduate student
7th: Postdoc
Where do you live?

1st: Europe
2nd: Americas & Caribbean
3rd: Africa
4th: Asia
5th: Oceania
What topics are on your climate training wishlist?
135 responses
Which are your preferred communication channels to receive information on climate science training?

- Websites, wikis, & web portals: 35
- Newsletters, alerts, etc: 21
- Mailing lists: 25
- Social media: 21
- Personal connections: 20
What are the main obstacles to accessing climate science training in your country?

- Limited in-person training available: 41%
- Limited online training: 26%
- Financial: 19%
- Lack of local expertise: 14%
- Language barriers: 12%
- Technical/infrastructure limitations: 11%
- Gender biases: 4%
- Ethnic group biases: 7%
- Other: 1%
Share your thoughts (any suggestions, feedback, recommendations...)
33 responses

<p>| Go go global south!!! | Scientists involved in training should be recognized in their career and payed adequately | Summer schools |
| Regional Summer Schools for training. | Increased interactions between scientists and software engineers could be helpful | Hackathons |
| Consider adding a ‘software engineer’ entry to the job categories; I selected ‘researcher’, as that’s the closest, but differentiating may offer better understanding of what this community needs. | Are you also planning to give training on physical concepts? | Inclusive - Latin and south America |</p>
<table>
<thead>
<tr>
<th>More training session and conference in the global south</th>
<th>Organizing more climate related trainings</th>
<th>Experts visiting universities for formal training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language barrier should not be a problem</td>
<td>Mentorship programmes</td>
<td>Need to be recognized</td>
</tr>
<tr>
<td>Access to funding and travel expense</td>
<td>Summer schools</td>
<td>Climate justic and climate migration should be definitely leveraged for a proper global south integration and let's start support each others and promote science ethic.</td>
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</tbody>
</table>
What I didn’t see reflected in the barriers are regional research biases (i.e. Training on climate models that don’t include regional perspective.

Be aware of limitations back at home institutions. Catalytic opportunities that reinforce connectivity and cap dev. Transversal skills not just technical skills.

Training sessions live accessible from any countries, and recording made available afterwards. Speakers should also be inclusive, e.g., experts from developing countries.

Network connections to other social scientists working in the climate space!

Give more possibility to African researchers in Africa with financial support and technology.

Really wonderful initiative and great website. Congratulations! I am convinced this will open doors for many people.

Give more possibility for African researchers with financial support and technique.

thank you

Are you planning to provide recordings if available?
<table>
<thead>
<tr>
<th>Feedback</th>
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<tbody>
<tr>
<td>I think this is an amazing effort and really useful! Maybe some sort of linkage too to funding sources and scholarships too given financial limitations.</td>
</tr>
<tr>
<td>The blue picture and slogan is cut off on the mobile landing page and might need to be rescaled in some way.</td>
</tr>
<tr>
<td>Whether a course involves costs might be a useful filter in the catalogue</td>
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<tr>
<td>It would be great for e.g. school teachers if the Academy would also offer brochures on certain topics or have a catalogue with such written information aimed at a lay audience</td>
</tr>
<tr>
<td>Does hybrid mean the training is available to both in-person and virtual attendees, or that the course itself uses both modes?</td>
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<tr>
<td>A way to request for specific trainings would be great</td>
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